



## FACE-TO-FACE INSTRUCTOR/EVALUATOR APPLICATION

This application form is used to apply to volunteer to be an Instructor/Evaluator for Face to Face sessions for the CPLED Program in Alberta. Please read and follow the attached instructions.

Contact Information				
Last Name	First Name			
Phone (primary)	Phone (alternative)			
Address	City, Province			
Postal Code	Fmail			
Postal Code	Email			
Parlietus und Information				
Background Information				
Current Employer				
Current Areas of Practice				
Have you volunteered for the CPLED Program in Alberta in the past 2 ye	ears? Yes  No			
If "yes", please go to "Availability and Suitability". If "no", please first co	mplete the "Supplementary Background Information" section.			
Supplementary Background Information (attach a separate she	et if required)			
Province and Year of Call	Law School and Year of Graduation			
Please tell us why you would like to be involved in CPLED:				
ricuse tell do willy you would line to be involved in or EEB.				
Please provide a brief description of your work history:				
Please describe your experience in the following areas (if interested or	annlinghla):			
	applicable).			
Oral Advocacy				
<ul><li>Interviewing &amp; Advising</li></ul>				
<ul><li>Negotiations</li></ul>				
-				
Please provide the names and contact information of two Alberta lawyers who would be willing to act a reference for you.				
1.				
2.				
1				

Availability and Suitability						
Please select the modules for which you are interested and available and for which you feel you would have suitable experience:						
■ Interviewing & Advising						
	0	Week of September 17, 2018 - Edmonton	Instructor □	Evaluator□		
	0	Week of September 17, 2018 – Calgary	Instructor □	Evaluator□		
	0	Week of March 18, 2019 - Edmonton	Instructor □	Evaluator□		
	0	Week of March 18, 2019 – Calgary	Instructor □	Evaluator□		
Oral Advocacy						
	0	Week of October 15, 2018 – Calgary	Instructor □	Evaluator□		
	0	Week of October 22, 2018 - Edmonton	Instructor □	Evaluator□		
	0	Week of February 11, 2019 – Edmonton	Instructor □	Evaluator□		
	0	Week of February 18, 2019 – Calgary (nothing scheduled on Feb 18)	Instructor □	Evaluator□		
•	Nego	otiations				
	0	Week of November 19, 2018 – Calgary	Instructor □	Evaluator□		
	0	Week of November 26, 2018 – Edmonton	Instructor □	Evaluator□		
	0	Week of January 7, 2019 - Edmonton	Instructor □	Evaluator□		
	0	Week of January 14, 2019 – Calgary	Instructor □	Evaluator□		
Notes:		•				
<ul> <li>Instructors typically have evaluated for a few years and/or had extensive volunteer experience with the CPLED Program.</li> <li>The commitment for an evaluator is one full day.</li> </ul>						
<ul> <li>The commitment for instructing ranges from less than a full day to two full days.</li> </ul>						
Conflicts						
Will you be		cipal to an articling student in the 2018/2019 year? Yes $\ \square$ No $\ \square$ entify the student:				
Will you be If "yes", ple Each day at	ease id t the Fa					
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## INSTRUCTIONS FOR COMPLETING A LEARNING GROUP FACILITATOR/EVALUATOR APPLICATION

Please read and follow these instructions to avoid delay or rejection of your application.

## **General Information**

1. Face-to-Face Instructor/Evaluator Application. The Legal Education Society of Alberta (LESA) recruits experienced members of the Alberta legal profession as instructors and evaluators. These individuals are critical to delivering a highly-valued educational experience and defensible, high-stakes competency evaluations. In scheduling Face-to-Face Instructors and Evaluators, considerations include optimal fit, diversity, program sustainability, and a desire to create a rewarding experience for all involved. LESA strives to consider a mix of demographics, practice areas, practice contexts (e.g. private practice, government, in-house, etc.), firm size, geographical locations, learning styles, experiences, abilities, and perspectives. LESA values the contributions of seasoned volunteers; it also strives to create opportunities for new volunteers. This approach supports long-term sustainability and avoids overburdening a limited subset of individuals.

## Instructions for Completing a Face-to-Face Instructor/Evaluator Application

- 1. Complete the application in full.
  - (a) **Contact Information.** Please complete the Contact Information section. The information you provide will be the primary contact information used by LESA for CPLED correspondence. If your contact information changes, please contact LESA's Education Coordinator as soon as possible.
  - (b) **Background Information.** Please complete the Background Information section, including your current employer and your current areas of practice. Check "yes" or "no" to indicate whether you have volunteered in the (face-to-face portion) of the CPLED Program or worked as an LGF or LGE in the (online portion) of CPLED Program in Alberta in the past 2 years.

Note: If you are not currently practicing law (e.g. retired, on leave), please include a note to this effect and indicate (a) your most recent employer, (b) your most recent areas of practice, and (c) the date you last practiced.

- (c) Supplementary Background Information. If you are a returning (having volunteered or worked as an LGF/LGE for the CPLED Program in Alberta within the last 2 years), you do not need to complete the Supplementary Background Information section. Otherwise, please complete this section. This information helps LESA ensure that your new role is well-suited to your skills and interests. LESA also strives to ensure that it is providing adequate orientation and training.
- (d) Availability and Suitability. Please complete the Availability and Suitability section. Please select the modules for which you are interested and available and for which you feel you would have suitable experience. If you have questions about the modules, please contact the LESA's Meeting & Relations Coordinator for more information. Materials are provided in advance and a conference call is held before the week of sessions.
- (e) **Conflicts.** Please identify any potential conflicts you may have with students participating in the current CPLED program year. Potential conflicts may include, but are not limited to, any students you may "know" or have worked with outside of CPLED, students articling at your firm (including branches of your firm in other cities) or any other circumstances that may threaten your impartiality (or perceived impartiality) as an instructor or evaluator.
- (f) **Signature.** Please sign the application either digitally or in writing to confirm that you have read and understood the instructions and requirements of the form and that all the information and documentation provided in support of the application is accurate and true. By signing this form, you are also consenting to the Law Society of Alberta accessing, reviewing and using your personal information for vetting purposes, and agreeing to be bound by other LESA and CPLED policies.
- 2. Submit the application form and supporting documentation to the Legal Education Society of Alberta, Attn: Kathy Fortier, Meeting & Relations Coordinator at 2610, 10104-103 Avenue, Edmonton, Alberta, T5J 0H8 or by email to kathy.fortier@lesa.org.