



LEARNING GROUP FACILITATOR/EVALUATOR APPLICATION

This application form is used to apply to be a Learning Group Facilitator/Evaluator (LGF/LGE) for the CPLED Program in Alberta. Please read and follow the attached instructions to avoid delay or rejection of your application.

Contact Information					
Last Name	First Name				
Phone (primary)	Phone (alternative)				
Address	City, Province				
Postal Code	Email				
Background Information					
Current Employer					
Current Areas of Practice					
Current Alecte of Fluction					
Have you worked as a Learning Group Facilitator/Evaluator in the CPLE	D Program in Alberta in the past 2 years? Yes □ No □				
If "yes", please go to "Availability and Suitability". If "no", please first co	mplete the "Supplementary Background Information" section.				
Supplementary Background Information (attach a separate she	eet if required)				
Province and Year of Call	Law School and Year of Graduation				
Please tell us why you would like to be involved in CDLED:					
Please tell us why you would like to be involved in CPLED:					
Please provide a brief description of your work history:					
Please provide a brief description of your education delivery history:					
Please describe your level of computer and internet knowledge, as well as any experience you have had working in an online learning					
environment (e.g. WebCT, Blackboard, Moodle, Desire2Learn):					
Please provide the names and contact information of two Alberta lawyers who would be willing to act as a reference for you.					
1.					
2.					

	and Sultability				
Please select the modules for which you are interested and available and for which you feel you would have suitable experience:					
•	Legal Research & Writing (August 31 to September 21, 2017)	LGF		LGE □	
•	Drafting Pleadings (October 5 to October 26, 2017)	LGF		LGE □	
•	Drafting Contracts (November 9 to November 30, 2017)	LGF		LGE □	
•	Written Advice & Advocacy (November 30 to December 21, 2017)	LGF		LGE □	
-	Practice Management (January 11 to February 1, 2018)	LGF		LGE □	
•	Client Relationship Management (February 15 to March 8, 2018)	LGF		LGE □	
•	Ethics & Professionalism (March 22 to March 29, 2018)	LGF		LGE □	
Note:					
 New applicants will be scheduled as facilitators (LGFs) only, for the first few years with the CPLED program. You must be an LGF to be considered as an LGE for that module Mandatory LGF and LGE training runs in August Mandatory module-specific LGF training starts approximately 1 week before a module opens LGE duties conclude approximately 2 weeks after a module closes 					
During the m	nodules selected above (including the week before and, for LGEs, for th	ne two v	week	ks after), please confirm the following:	
•	How many hours can you commit each week? (Monday to Friday)			lours	
•	How many hours can you commit each weekend?			lours	
•	Will you have consistent and reliable computer and internet access?		Ye	es No	
Conflicts					
Will you be a If "yes", plea	principal to an articling student in the 2017/2018 year? Yes $\hfill \square$ No se identify the student:				
Throughout the year, Learning Group Facilitators/Evaluators identify any potential conflicts of interest. If you are already aware of a potential conflict of interest (e.g. CPLED students employed at your firm, students with whom you have a personal relationship), please explain:					
conflict of in	terest (e.g. CPLED students employed at your firm, students with whom	1 you n	ave a	a personal relationship), please explain:	
I consent to the Law Society of Alberta accessing, reviewing, and using my personal information in its custody or control (subject to Rules 31.1 and 31.2, information collected by the Practice Advisor and the Equity Ombudsperson), as relevant and necessary, for the purpose of assessing my suitability as a Learning Group Facilitator and/or Evaluator for the CPLED Program.					
	ify that I have reviewed the Legal Education Society of Alberta's <i>Privacy</i> and agree to be bound by their provisions.	y Policy	/ and	d Code of Conduct and Ethics (found at	
I agree to adhere to the policies established by the Legal Education Society of Alberta and/or the Canadian Centre for Professional Legal Education (CPLED) provided to me from time to time, including (but not limited to) requirements related to confidentiality and to the disclosure of conflicts of interest.					
Applicant Signatu	re		Date		
Decision (O	ffice Use Only)				
Approved for:	mice osc only)				
	Legal Research & Writing (August 31 to September 21, 2017)	LGF	:	LGE □	
-					
_	Drafting Pleadings (October 5 to October 26, 2017)	LGF		LGE 🗆	
-	Drafting Contracts (November 9 to November 30, 2017)	LGF		LGE 🗆	
•	Written Advice & Advocacy (November 30 to December 21, 2017)	LGF		LGE 🗆	
•	Practice Management (January 11 to February 1, 2018)	LGF		LGE □	
•	Client Relationship Management (February 15 to March 8, 2018)	LGF		LGE □	
•	Ethics & Professionalism (March 22 to March 29, 2018)	LGF		LGE □	
Other Comments	(attach a separate sheet if required):				
other comments	(attach a separate sheet ii required).				
Signature			Date		
8-10-10-10			2410		

INSTRUCTIONS FOR COMPLETING A LEARNING GROUP FACILITATOR/EVALUATOR APPLICATION

Please read and follow these instructions to avoid delay or rejection of your application.

General Information

1. Learning Group Facilitator/Evaluator Application. The Legal Education Society of Alberta (LESA) recruits experienced members of the Alberta legal profession as facilitators and evaluators. These individuals are critical for delivering a highly-valued educational experience and defensible, high-stakes competency evaluations. In scheduling Learning Group Facilitators (LGFs) and Learning Group Evaluators (LGEs), considerations include optimal fit, diversity, program sustainability, and a desire to create a rewarding experience for all involved. LESA strives to consider a mix of demographics, practice areas, practice contexts (e.g. private practice, government, in-house, etc.), firm size, geographical locations, learning styles, experiences, abilities, and perspectives. LESA values the contributions of seasoned LGFs and also strives to create opportunities for new LGFs. This approach supports long-term sustainability and avoids overburdening a limited subset of individuals.

Instructions for Completing a Learning Group Facilitator/Evaluator Application

- 1. Complete the application in full.
 - (a) **Contact Information.** Please complete the Contact Information section. The information you provide will be the primary contact information used by LESA for CPLED correspondence. If your contact information changes, please contact LESA's Education Coordinator as soon as possible.
 - (b) **Background Information.** Please complete the Background Information section, including your current employer and your current areas of practice. Check "yes" or "no" to indicate whether you have worked as an LGF or LGE in the (online portion) of CPLED Program in Alberta in the past 2 years.

Note: If you are not currently practicing law (e.g. retired, on leave), please include a note to this effect and indicate: (a) your most recent employer, (b) your most recent areas of practice, and (c) the date you last practiced.

- (c) Supplementary Background Information. If you are a returning LGF (having worked as an LGF for the CPLED Program in Alberta within the last 2 years), you do not need to complete the Supplementary Background Information section. Otherwise, please complete this section. This information helps LESA ensure that the role of LGF or LGE is well-suited to your skills and interests. LESA also strives to ensure that it is providing adequate orientation and training.
- (d) Availability and Suitability. Please complete the Availability and Suitability section. Please select the modules you are interested in, available for, and for which you feel you have suitable experience. If you have questions about the modules, please contact LESA's Education Coordinator for more information. Mandatory LGF and LGE training runs in August. Mandatory module-specific LGF training starts approximately one week before a module opens; LGE duties conclude approximately two weeks after a module closes. To be an LGE for a module, one must first be an LGF. New applicants are scheduled as LGFs only, for the first few years, to help them familiarize themselves with the program and to gain experience providing feedback and using the Assessment Criteria.
- (e) Conflicts. Please identify any potential conflicts you may have with students participating in the current CPLED program year. Potential conflicts may include but are not limited to, any students you may "know" or have worked with outside of CPLED, students articling at your firm (including branches of your firm in other cities), or any other circumstances that may threaten your impartiality (or perceived impartiality) as a facilitator or evaluator.
- (f) Signature. Please sign the application either digitally or in writing to confirm that you have read and understood the instructions and requirements of the form and that all the information and documentation provided in support of the application is accurate and true. By signing this form, you are consenting to the Law Society of Alberta accessing, reviewing, and using your personal information for vetting purposes, as well as agreeing to be bound by other LESA and CPLED policies.
- 2. Submit the application form and supporting documentation to the Legal Education Society of Alberta, Attn: Ashley lachetta, Education Coordinator at 2610, 10104-103 Avenue, Edmonton, Alberta, T5J 0H8 or by email to ashley.iachetta@lesa.org.